



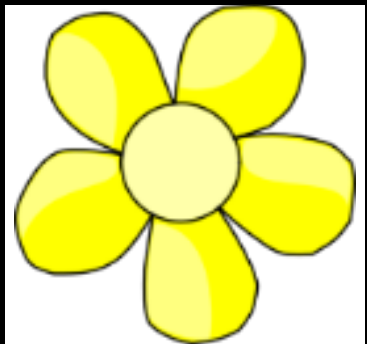
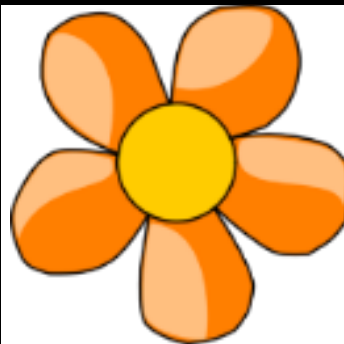
Curriculum Newsletter

Years 1 & 2

Spring Term

Orange-Yellow class

Class teacher:
Miss Jessica Adams



It is lovely to welcome you all back. I hope that you had a wonderful Christmas and a Happy New Year! We have lots of exciting learning taking place in 2022. Please look at this term's Newsletter for more information.

Last term you all worked really hard on improving the quality of our handwriting and it has been great to look at your books and see the difference (from September to December) you should all be very proud, as I am!

This term we will continue to work on our handwriting, as well as continuing to improve the presentation in our books, practice makes progress!

We will be completing Catch-Up programmes in the afternoons, this will be in Year Groups, which will enable us to consolidate and fill any gaps that there may be due to the periods of absence / closures as a result of COVID-19.

I can't wait to see all the fantastic work you produce this term.


















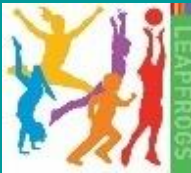


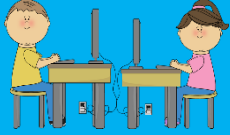






Topic coverage

ENGLISH



- Whole school writing projects focussing on:
 - Vocabulary
 - Conjunctions
 - Openers
 - Punctuation

<p>MATHS</p> 		<ul style="list-style-type: none"> • Place Value and Number • Addition & Subtraction • Length and height • Measures and Data • Multiplication • Shape • Weight and volume 	
<p>SCIENCE</p> 		<ul style="list-style-type: none"> • Animals Including Humans: Wild and wonderful creatures 	<ul style="list-style-type: none"> • Seasonal Changes: Wild weather
<p>RELIGIOUS EDUCATION</p> 		<p>Christianity Jesus as a friend - Incarnation</p>	<p>Christianity Easter - Salvation</p>
		<p>Was it always easy for Jesus to show friendship?</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>
<p>GEOGRAPHY</p> 		<p>Local Area (compare with another location)</p>	
<p>HISTORY</p> 		<p>Battle of Hastings</p>	
<p>ART & DESIGN /</p> 		<p>Art & Design – PPA Unit 2a Illustrious Illustrations</p>	
<p>DESIGN & TECHNOLOGY</p> 		<p>Design Tech – Twinkl Our fabric faces</p>	
<p>MUSIC</p> 		<p>In the groove (Joanna Mangona - an easy-to-learn song that demonstrates different styles of music)</p>	<p>Round and round</p>
<p>PHYSICAL EDUCATION (PE)</p> <p>Including SWIMMING</p> 		<ul style="list-style-type: none"> • Dance – perform using patterns • Games – feeding and fielding games • Futsal/ HiiT sessions (2 weeks for each sport) 	


<p>COMPUTING</p> 		<p>Rocket to the Moon Skills Showcase</p>	<p>Introduction to Data Data Handling</p>
<p>FOREIGN LANGUAGE (French)</p> 		<p>-</p>	<p>-</p>
<p>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</p> <p>RELATIONSHIP AND SEX EDUCATION AND HEALTH EDUCATION (RSHE)</p> 	 	<p>Health (G&M)</p> <ul style="list-style-type: none"> • Our wonderful bodies • How we love and care for ourselves: • (A): exercise, being in nature, healthy food, good sleep) • (B): personal care, hygiene (including teeth cleaning), sun safety, prayer and meditation, hobbies and helping others) 	<p>Survival</p> <ul style="list-style-type: none"> • Braving the Weather • Safety symbols • Water safety Well-being • Cyber safety

Daily Catch-up booster support

All pupils will receive Catch-up booster support in smaller year groups daily for 30 minutes. The areas covered will include:





- Reading Comprehension
- Spelling, Punctuation and Grammar (SPAG)
- Mathematics

Big Questions this term

	<p>Year 1</p> <ul style="list-style-type: none"> • What is the odd one out – snake, rabbit or a duck? • Would the ability to travel in time be useful? • What would the world be like if toys could come to life? • What would happen if there were no teachers at school? • What would the world be like if people could fly? • What would the world be like if animals could talk? • What 3 things would you take on a desert island and why? 	<p>Year 2</p> <ul style="list-style-type: none"> • When should we say sorry? • How can we help someone who is sad? • Which is better – summer holidays or winter holidays? • Which is better – watching films or watching TV? • If you had to go on journey to moon which two story characters would you choose to go with and why? • Would you prefer to be a cat or a dog? • What if there was no school? • What if a teapot was made out of chocolate?
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	<ul style="list-style-type: none"> • What do you do to stop feeling lonely? How could you help someone feeling lonely? • What is friendship? • What changes would you make to the school if you were in charge for a week? • What would be different if television had never been invented? • What is similar and different about a table and chair? 	<ul style="list-style-type: none"> • If you could be any animal, what would you choose to be? • If you could design a superhero costumes, what special features could you include? • Would you vote for 2 Saturdays or 2 Sundays? • If you had to be one colour, what colour would you be?
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Homework

<p>Daily reading</p>  	<ul style="list-style-type: none"> • It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum. • It is important that as well as listening and reading to your child you also ask them a range of questions. Asking a range of questions will also help to develop their comprehension and inference skills. • Pupils are encouraged to access the online GoRead subscription. GoRead will be checked each morning and those children who have completed a book will get it changed and given a new book at the end of the day. • Pupils need to bring in their reading books daily, as we have a reading session each day in class.
<p>Multiplication timetables</p> 	<ul style="list-style-type: none"> • Regularly practising times tables allows your children to become confident mathematicians. • Each week, your child will be given a times table that they need to work on. Pupils can begin to learn these by simply counting in that number. For example: 2, 4, 6, 8, 10 etc. Pupils will then eventually build up to knowing them as times table. For example: 1 x 2 is 2, 2 x 2 is 4, 4 x 2 is 8 etc. Pupild will eventually be able to answer random order times table questions. • Pupils need to know their 2s, 5s and 10s times table by the end of year 2.
<p>Handwriting</p> 	<ul style="list-style-type: none"> • We are continuing to work hard on improving our handwriting in class this term. • It is important that you help your child's handwriting improve, by consolidating their learning at home. • Your child would have been given a log in so that you can access the scheme at home from a desktop or a tablet. If you need the log in details again then please ask your child's class teacher. • You are more than welcome to use your child's spelling words to practice the handwriting.

Weekly spellings



- Each week your child will be given 10 spellings that they will need to learn, these words will either be ones that they need to know from The National Curriculum or words that are linked to the phonics sounds that they are learning that week.
- They will be quizzed on these weekly (Friday mornings).

Topic based project this half term (Spring 1)



- Over the next six weeks complete some of these activities or make some up of your own.
- When you have completed them, you are more than welcome to bring them in and show your work to your peers.

PLEASE COMPLETE ATLEAST ONE WRITING TASK

- 1) Write a diary entry from the point of view of one of the soldiers who fought during The Battle of Hastings.
 - 2) Write a fact file about your favourite animal.
- During these writing tasks don't forget to use full stops, capital letters and finger spaces.

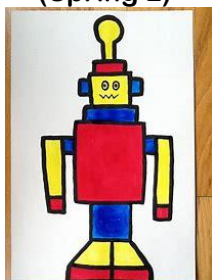
EXTRA CHALLENGE

- Can you add anything other than a full stop?

NOW CHOOSE SOME OR AL OF THESE (YOU CAN ALSO USE YOUR OWN IDEAS)

- 1) Design and make your own shield or sword.
- 2) Create a meal plan for you and your family to use for weekly dinners.
- 3) Design a poster of top tips on how to be a good friend
- 4) Start a well being diary- at the end of each day (or week) write one good thing that has happened.
- 5) Read a non-fiction book about animals and write a book review.

Topic based project this half term (Spring 2)



Over the next six weeks complete some of these activities or make some up of your own.

When you have completed them, you are more than welcome to bring them in and show your work to your peers.



PLEASE COMPLETE ATLEAST ONE WRITING TASK

- 1) Re-write the easter story. Once you've written the story you can add some pictures to it.
- 2) Design an information leaflet letting people know how they can be safe online.

NOW CHOOSE SOME OR AL OF THESE (YOU CAN ALSO USE YOUR OWN IDEAS)

- 1) Make a robot out of shapes (this can be 2D shapes of 3D shapes)
- 2) Write some sentences telling me how Fyfield is different to London.
- 3) Design your own safety symbol that we can use in the classroom.
- 4) Design your own easter egg.
- 5) Design (and if you want) make your own easter egg cupcakes.

PE

	<p>Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored.</p> <p>PE will be delivered by Mr Porte on Tuesdays and Mr Barnes on Wednesdays respectively.</p>			
	Girls		Boys	
	<ul style="list-style-type: none"> • Black shorts or skirt • White Dr Walker’s logo Polo shirt • Black/white plain trainers or plimsolls • Black tracksuit 		<ul style="list-style-type: none"> • Black shorts • White Dr Walker’s logo Polo shirt • Black/white plain trainers or plimsolls • Black tracksuit 	

Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will be delivering the Art and Design / Design Technology (including Food Technology) lessons this term.







School Core Values

- Our **CHRISTIAN VALUES** are reflected in:
 - Standing with **COURAGE** for what is right.
 - Using **CREATIVITY** in problem solving and making life beautiful.
 - Treating every person and everything with **RESPECT**.
 - Having **COMPASSION** for others.
 - Completing every task with **PERSEVERANCE**.
 - Taking **RESPONSIBILITY** for ourselves.
 - Living with **HOPE** for a better future.



House Names

- All pupils have now been allocated to their Houses.
- Siblings will be in the same House.
- Our House names are:

			
Ants	Badgers	Locusts	Lizards

The House Names are referenced to the Bible, namely Proverbs 30:24-28

- ²⁴ There are four creatures on earth that are small,
but they are very wise *and we can learn from them*:
- ²⁵ While **ants** are hardly a strong species,
they work constantly to store up food during the summer;
- ²⁶ While **badgers** are animals without many defenses,
they are wise enough to make their homes in the rocky cliffs;
- ²⁷ While **locusts** live without a ruler,
they all know how to move in formation;
- ²⁸ While a **lizard** is easy enough to catch in your hand,
it is shrewd enough to enter the palaces of kings.



House Points

Pupils can earn House Points by following the school rules and following the *"It's Good to be Green"* scheme.

School Rules



Special Educational Needs

- Miss Marie Hazelton (SENCO) is working on Tuesdays and can be contacted via the school office for any SEND related queries.
- Mrs Bernadette Eyo (HLTA / SENCO Assistant) is also happy to be contacted throughout the week.



Contact with class teachers

- We encourage parents/carers to be in contact with their child's class teacher and inform/discuss with them any queries or concerns in the first instance, via the school office.
- Due to the operation of the school day, parents/carers are advised to inform the office staff in the morning of anything urgent and a message will be relayed to the class teacher. This can include information such as if a child felt unwell overnight, etc.
- Teaching staff cannot be met for face-to-face discussions in the mornings, as staff need to be in class as pupils arrive and to minimise face-to-face contact due to COVID.
- If you would like to schedule a face-to-face meeting, please inform the office and the class teacher will be in contact to schedule a meeting at a mutually convenient time.
- Parents/carers can see staff at the end of the day for an informal chat when pupils are dismissed from outside in the playground.



Attendance

There has been a significant increase of persistent absences (when attendance is 90% and below). COVID has had a negative impact, however Government has made clear, young people regularly attending school is a national priority and is important for their education, wellbeing, and long-term development. This is particularly true for children who were persistently absent before the pandemic or who are at risk of becoming persistently absent.

The school's attendance target is **96%**.



Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

There has also been an increase last term for requests for holiday during term time. Please be advised that this **cannot be authorised**. The governing body has instructed that we will now be considering penalty fines for these as pupils are missing out on very valuable teaching time, following all the distractions we had throughout the pandemic.

This type of absence can lead to the Local Authority using sanctions and/or legal proceedings which may include issuing each parent with a Penalty Notice for £120, reduced to £60 if paid within 21 days or referring the matter to the Magistrates Court whereby each parent may receive a fine up to £2500 and/or up to 3 months in prison. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

- Classes will have a weekly competition for the attendance trophy and gold, silver and bronze awards allocated in the Friday assembly. The results will be published in the weekly newsletters.

Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly. Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



Safeguarding

- Parents/Carers are encouraged to discuss and monitor your child's online access.
- Several social media platforms have age restrictions, such as Facebook.
- Some pupils are also accessing inappropriate materials e.g., through TikTok.
- Essex County Council has informed schools to share this concern with parents, as inappropriate use of social media platforms and the internet can be referred to the appropriate authorities, including police involvement.
- This also includes adult use of social media platforms and posting of derogatory messages in the public domain, such as Facebook, etc.
- London Grid for Learning (LGfL) DigiSafe is offering specialist support for the current situation regarding safe remote learning for pupils, parents, and staff at www.coronavirus.lgfl.net/safeguarding including risks and safe settings.
- Our school's Designated Safeguarding Team is:



Dr L Lawson	Mrs J Dean	Mrs B Eyo	Mrs K Bush
<i>Headteacher</i>	<i>Senior Teacher</i>	<i>HLTA / SENCO Assistant</i>	<i>Chair of Governors</i>
<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Link Governor</i>

Term dates

Start	Finish	Half-term
4 January 2022	1 April 2022	14-18 February 2022

INSET dates:

- 4 January 2022